



COVID-19 Town Hall
May 22, 2020



Welcome!

Using the Chat box, tell us your name and where you are from!

The Chat Box is at the bottom right of the Go To Meeting screen :)

Hi everyone! Rebecca
from RAR National in
Pasadena, MD.

Agenda for Today's Town Hall

- RAR COVID Recovery Review
- Support Families in Sustaining Shared Reading Routines
 - Super Summer Book Bags
 - Author Read Alouds
- Audit RAR Inventory
 - Collect & Disinfect Materials

RAR COVID Recovery Overview

Phase 2: COVID Recovery

Stage 1 Conclude & celebrate	Goal: Formally conclude 2019-2020 Program Year
Stage 2 Sustain Routines	Goal: Support families in sustaining the routine of book sharing over the summer and support addressing "COVID slide"
Stage 3 Gather the facts & plan	Goal: Audit your RAR inventory, connect with implementation sites regarding their county guidelines, plan for re-launch incorporating appropriate RAR implementation alternatives (rotation, technology, parent workshops, library connection)
Stage 4 Relaunch	Goal: Re-launch your Raising A Reader program serving children and families
Stage 5 Refine	Goal: Assess and refine innovations

Disinfecting RAR Materials

Disinfecting RAR Materials



Disinfecting RAR Materials

RAR RED BOOK BAGS

- **Canvas Bags** (purchased *before* 2017)
 - Wash on the “Gentle” cycle using non-bleach detergent.
 - Remember: *Air Dry Only!*
- **Vinyl Bags** (purchased *after* 2017)
 - Machine washing will damage the bag and is NOT recommended.
 - Wash gently by hand using mild soap or laundry detergent.
 - You may also be able to wipe bags down using a disinfecting wipe.

Also Recommended:

- Dry Cleaning Red Book Bags
- Using hospital grade disinfectant spray



STUDIES SHOW . . .

Current CDC Research

- Regarding touching surfaces or objects: It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes. This is not thought to be the main way the virus spreads, but we are still learning more about this virus. Advisory, May 20, 2020

Sources:

- <https://www.cdc.gov/coronavirus/2019-ncov/prepare/cleaning-disinfection.html>
- <https://www.cdc.gov/coronavirus/2019-ncov/prepare/cleaning-disinfection.html>
- <https://www.dlonline.org/coronavirus-covid-19-guidance>
- <https://www.osha.gov/laws-regs/regulations/standardnumber/1910/1910.1030>



RAISING A READER NATIONAL OFFICE
Sobrato Center for Nonprofits • Redwood Shores
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Tel: 650.489.0550 | Fax: 650.489.0551 | www.raisingareader.org

Disinfecting RAR Materials



RAR BOOKS

Gently Use Disinfecting Wipes on:

- Board Books
- Kapco-Covered Books
- Hard Cover Book

Additional Considerations:

- ‘Quarantining’ for a period of time to allow the virus to disappear
- Changing rotation schedules to allow for dissipation of virus
- Allowing families to keep Red Book Bags and rotating books in plastic/ziplock bags

Please Remember:

- Thoroughly washing hands before and after handling materials is key to stopping the spread.



STUDIES SHOW . . .

Current CDC Recommendation

- David Berendes, an epidemiologist at the Centers for Disease Control (CDC) recommended leaving books untouched for a 24-hour period before handling them.

Previous COVID Research

- “...the virus” remained active on plastic and stainless steel surfaces for two to three days... It remained infectious for up to 24 hours on cardboard.” *New England Journal of Medicine*, March 2020
- “No infectious virus could be recovered from printing and tissue papers after a 3-hour incubation.” *The Lancet*, April 2, 2020

Learn More

- <https://www.schoollibraryjournal.com/?detailStory=IMLS-CDC-offer-guidance-for-disinfecting-returned-books-library-journal-coronavirus-covid19>



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Download This Flyer: <https://rarnational.raisingareader.org/acton/attachment/14398/f-f1fb4ecc-baff-4472-b4ec-ff5eb6e7afcc/0/-/-/-/Disinfecting%20RAR%20Materials.pdf>



Audit and Conduct Inventory Materials

Phase II: Recovery Implementation

Goal: Audit your RAR inventory and implementation sites to plan for launch

- ✓ Assess and Inventory RAR Materials
 - Decide if you are going to collect the bags that are out in the field or not. While we highly recommended collecting the bags if you're able, the decision is yours.



To collect bags from the field you may consider:

- ☐ Aligning with end of school year processes and protocols, and collect red book bags and books
- ☐ An incentive to return the bag or exchange the red book bag with books that they can keep at home
- ☐ Connecting with critical needs providers to set up drop off points for Red Book Bags and books
- ☐ Hosting a “Red Bag Retrieval” campaign when schools and centers reopen (Opening times TBD)

Phase II: Recovery Implementation

Goal: Audit your RAR inventory and implementation sites to plan for launch

- ✓ Determine your loss and material needs; an approximation is OK
- ✓ Map out implementation plan and sites for fall 2020



Inventory Tracking Sheet



RAR Materials Inventory - Post Covid-19


Site Name:

	Grade Level/ Age Group	Number of Students	Red Bags COLLECTED	Red Bags REQUESTED	# Books COLLECTED	# Books Requested ENGLISH	# Books Requested SPANISH	Other needs / Notes
Classroom:								
Classroom:								
Classroom:								
Classroom:								

Download this template: <https://rarnational.raisingareader.org/acton/attachment/14398/f-e57c3e3c-75b1-4543-84fc-923bd4d12429/0/-/-/-/-/Inventory-Spreadsheet-Template.xlsx>

Audit/Retrieve/Disinfect RAR Materials

RAR Inventory Recovery Implementation




Goal: Audit your RAR Inventory and Implementation Sites to plan for launch

- Determine Needs
- Collect Materials
- Disinfect Books and Red Book Bags

AUDIT MATERIALS

- Assess and Inventory RAR Materials
- Decide if you are going to collect the bags that are out in the field or not
 - While we highly recommended collecting the bags if you're able, the decision is yours
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COLLECT MATERIALS

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Download the Inventory-spreadsheet-template: <https://rarnational.raisingareader.org/acton/attachment/14398/f-e57c3e3c-75b1-4543-84fc-923bd4d12429/0/-/-/-/Inventory-Spreadsheet-Template.xlsx>

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- Kapco-Covered Books
- Hard Cover Book

Studies suggest books can be 'quarantined' for a period of time to allow the virus to disappear.

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Also recommended:

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Learn More:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-covid-spreads.html>

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Raising A Reader's Super Summer!

Support Families in Sustaining Shared Reading Routines
& Support Addressing COVID Slide

COVID 19 and Families: What We Know....

- Schools are closed for the foreseeable future. The timeline for reopening remains uncertain.
- In a normal times, summer learning loss for children is estimated to be **25%** or higher.
- With COVID 19 shuttering schools, the learning loss is estimated to be over **40%!**
- Learning loss may be disproportionately affecting children and families living in poverty.
- There is a significant need for family resources in Spanish.
- Families have been inundated with online resources to support learning.
- There is limited access to devices, with a smart phone being the only equipment for some families.
- There are significant Wi-Fi "deserts" throughout communities.
- Families with access to technology and Wi-Fi are experiencing "digital exhaustion."

Raising A Reader's Response: Super Summer book bag

Goals of Super Summer Book Bag:

- Robust kit that supports home-based learning and literacy habits
- Supports “Summer and COVID-19” slide
- Supports School Readiness
 - Language and Literacy Development
 - Mathematics Concepts
 - Science, Technology, Arts, Engineering
 - Social-Emotional Development
- Supports Adult Learning Theory



Super Summer Book Bag

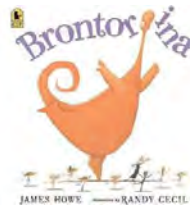
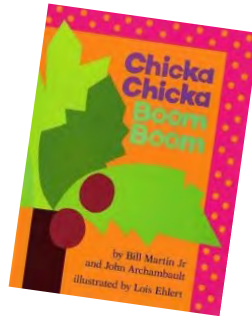
\$40
+ shipping



Components:

- Bilingual family guide
 - **Five** weeks of school readiness activities
 - Templates for home-based learning tools
- 4 Bilingual or English Books
- Crayons
- Blank response journal
- Foam-shaped beads w/ lacing cords
- Foam letter/numbers
- drawstring backpack

Picture intended to be an example of items included. Exact items may differ than shown.



Example Activities

Whack-A-Letter



Put foam letters onto a table. Give child a spatula or other object. When you say the name of a letter, the child “hits” the letter. Whack a letter!

Estimation Station



Practice estimating measurements and amounts. For example: Using your foam beads and a cup, ask “how many beads will fit into a cup?” Then test to see how close your estimate was.

BONUS: Try estimating with water. How many cups of water will it take to fill a bowl? Try it and find out!

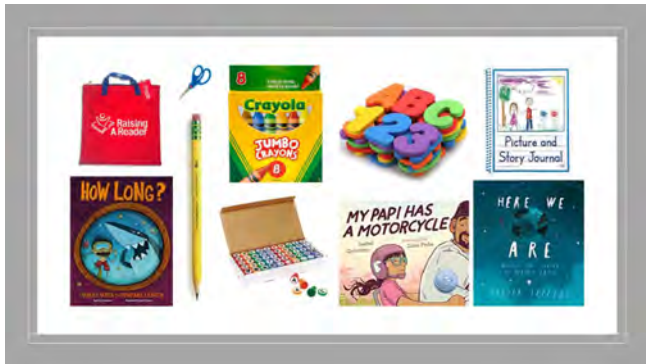
Ordering Super Summer Book Bags

**PREORDERS Accepted Beginning
June 1st! Delivery in July !**

<https://shop.raisingareader.org/>

Or, contact us to place your order! We are happy to provide you with a quote to share with your administration and have language we can add on if you'd like to include a RAR quote in a grant.

As with ordering any RAR materials, we accept credit card, check or PO and pre-ordering in June will ensure delivery in July.



Ordering Questions or Need a Quote?

Mikaela Houghton,
Manager Affiliate Growth and Development
Mhoughton@raisingareader.org

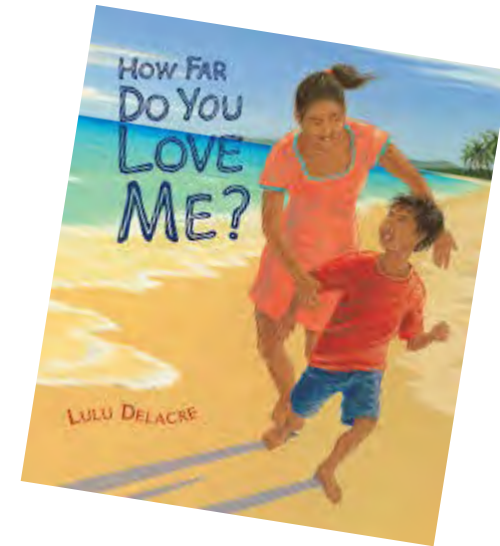
Super Summer Read Aloud Series!



Award winning author, Lulu Delacre, will share *How Far Do You Love Me* in English and Spanish!

Starting **June 1st**, we'll be sharing weekly author read alouds!

- All books from RAR's collection!
- Bilingual videos – English and Spanish
- Big thanks to Lee & Low Books for this!



Raising A Reader Resources & Announcements



Change Children's Lives



For every order, we'll **donate a book.**



Raising
A Reader

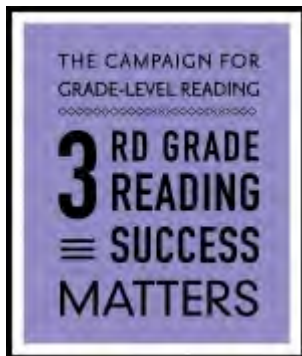


Barefoot Books

RAR Shared Resources



- [LIVE! with an Author](#) is a free online event series of intimate and inspiring conversations with notable authors from our community.
- **Tuesday, May 26th**
- 6pm EST
- **Claire Messud & James Wood**, Claire Messud is the author of four novels and a book of novellas. James Wood is an essayist, critic, and novelist, currently a staff writer at *The New Yorker* and a Professor in the English Department at Harvard.
- Register [here.](#)



May 26, 2020 | 3:00 PM ET

[Register here](#)


May 26, 2020: 9:30am PT/12:30pm ET

[Protecting the Building Blocks of Early Learning: An Urgent Priority](#)

May 26, 2020: 12pm PT/3pm ET

[Underconnected, Yet Eager to Learn: Confronting Digital Inequities](#)

Continue Every Tuesday, Register [Here](#)

A green circular logo with a dotted border. Inside the circle, the text "GLR Learning Tuesdays" is written in white, with "GLR" on the top line, "Learning" on the second line, and "Tuesdays" on the third line.

GLR
Learning
Tuesdays

Tovi C. Scruggs-Hussein Presents:



Racial Healing and Equity Mindful Allyship: An Intro Course for Heart-felt Racial Healing

First in a series of offerings for Racial Healing Allies

4 Week Introductory Course

July 1, July 8, July 15, July 22

Wednesdays 1pm (PST), 3pm (CST), 4pm (EST)

Each session is 2 hours

For more information and to sign up, please visit:

www.ticiess.com/racial-healing-and-equity

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\$150

Available until June 10

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Course Ticket

\$195

Available until June 25

Add to Cart



20% of proceeds are donated to
Coalition of Schools Educating
Mindfully

Sharing Session/Discussion

