



Super Summer Town Hall
June 19, 2020



Welcome!

Using the Chat box, tell us your name and where you are from!

The Chat Box is at the bottom right of the Go To Meeting screen :)

Hi everyone! Rebecca
from RAR National in
Pasadena, MD.

Happy Juneteenth!



Juneteenth is the oldest nationally celebrated commemoration of the ending of slavery in the US. The day reminds us of long-fought battles for racial equality, both historically and ongoing.

“The whole world opened to me when I learned to read.”—Mary McLeod Bethune

Agenda for Today's Town Hall

- Administrator to Implementer Buy-In
 - Raising A Reader As A Solution
- Affiliate Examples
 - Christine Slaymaker, Sonoma County Head Start
 - Lauren Monroe, Wicomico County Public Schools
 - Vanessa Rivera, United Way of the Desert
- RAR Alignment
- Resources for families and children

Administrator to Implementer Buy-In

Raising A Reader As a Solution

- Community Literacy Campaign
- Brain Development
- Early Literacy and Language Development
- Skilled Reading Development
- Parent-Child Bonding
- Family Engagement
- Family Literacy Routines
- Standard Alignment (*ESSA, Common Core, Head Start, Early Head Start, PreK, etc.*)
- Kindergarten Readiness





Community Literacy Campaigns Responding to Need

- **One in three** children enter kindergarten lacking basic pre-reading skills.*
- Across the nation **between one-third and one-half** of the children between birth and five years (38.8%) are read to everyday by their parents or other family members.**
- In virtually every state, minority and low-income children are less likely to be read to every day than their non-minority and higher income peers.**
- 60% of the kindergarteners in the neighborhoods where children did poorly in school did not own a **single book**.†

The Result of Shared Reading Interventions

*“... **shared-reading interventions** can have a significant, substantial, and positive impact both on young children’s **oral language skills** and on young children’s **print knowledge**” (p. 155, 2008).*

- Developing Early Literacy:
Report of the National Early Literacy Panel

Brain Development

- Sharing books enhances language interactions that develop the brain through **active listening and response**.
- Sharing books increases family bonding time, which fosters the **nurturing environment and experiences** needed for healthy brain development.
- **Families spend time** with their children and have the biggest impact on their brain development.

Early Literacy Development

The Many Strands that are Woven into Skilled Reading (Scarborough, 2001)

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
Facts, concepts, etc.

VOCABULARY
Breadth, precision, links, etc.

LANGUAGE STRUCTURES
Syntax, semantics, etc.

VERBAL REASONING
Inference, metaphor, etc.

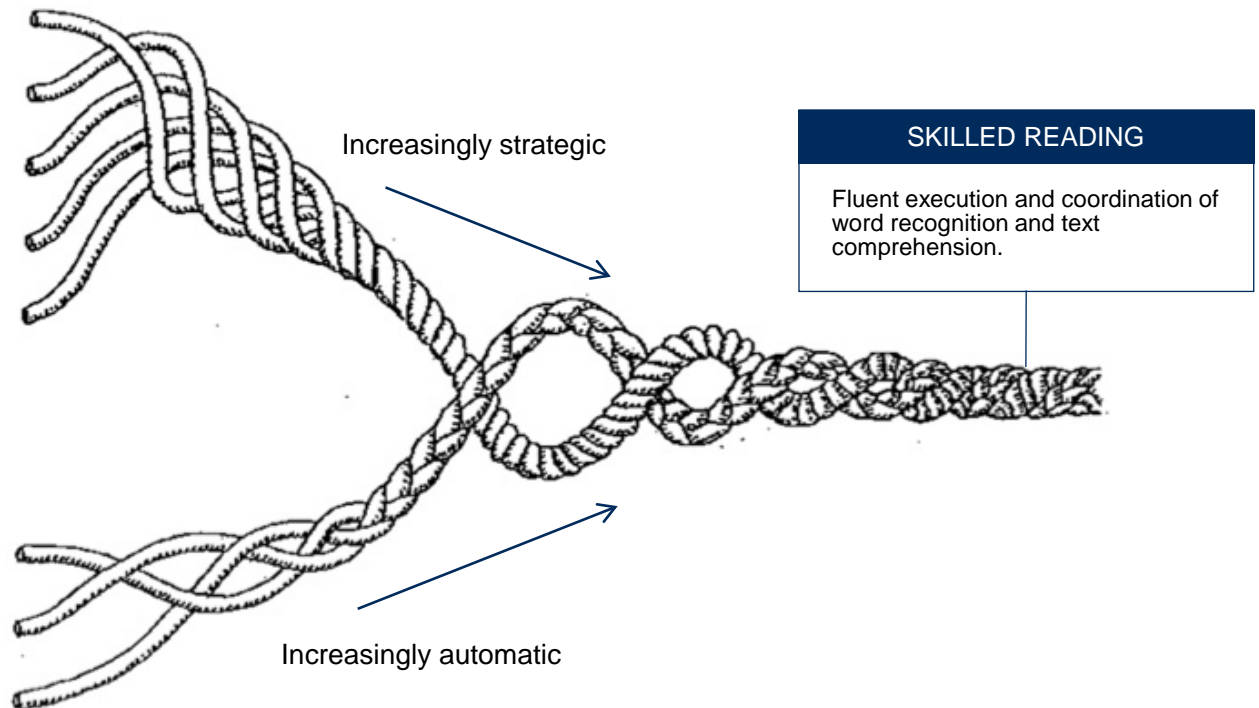
LITERACY KNOWLEDGE
Print concepts, genres, etc.

WORD RECOGNITION

PHONOLOGICAL AWARENESS
Syllables, phonemes, etc.

DECODING
Alphabetic principle, spelling-
sound correspondences

SIGHT RECOGNITION
Of familiar words



Early Literacy Development



Reading Aloud



Reading Books from Important Genres



Reading Stories that Provide a Window and Mirror



Storytelling



Family Bonding



Language Acquisition



Experiences



Retelling Familiar Stories

Family Engagement Support



Help develop and maintain the habit of reading together and help children equate the habit of **reading with pleasure with a caring adult.**



Cognitive and language skills develop naturally through **interactions** encouraged by Raising A Reader.



RAR parent education is designed to give families the confidence and strategies to create a literacy rich environment, regardless of whether families can or cannot speak English or are literate themselves.

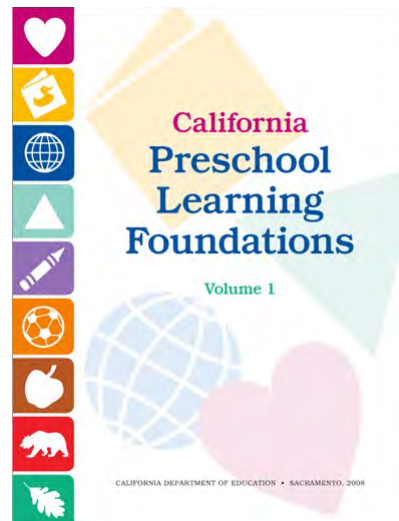


Kindergarten & Reading Readiness

- 39 Independent Evaluations of Raising A Reader (available for download on the OAN)
- RAR supports Kindergarten Readiness Standards
- Language and Literacy Outcomes Effected
 - Reading motivation (e.g., child enjoyment and valuing of reading)
 - Oral language skills (e.g., vocabulary)
 - Emergent literacy skills (e.g., book knowledge, comprehension, print knowledge, letter naming fluency, rhyming, and initial sound fluency)

6/22/2020

RAR is Aligned to Standards



Administrator Buy-In

Support Administrators or Decision Makers.....

- Aligning RAR with district, school, organization and/or program goals
- Determine funding streams that align with RAR outcomes (*ESSA, STEM, Head Start, State-wide Early Childhood Initiative, etc.*)
- Identify a RAR champion to lead District, Program, School implementation (*Title I, Family Engagement, Literacy Coach, etc.*)

Implementer Buy-In

Support Implementers.....

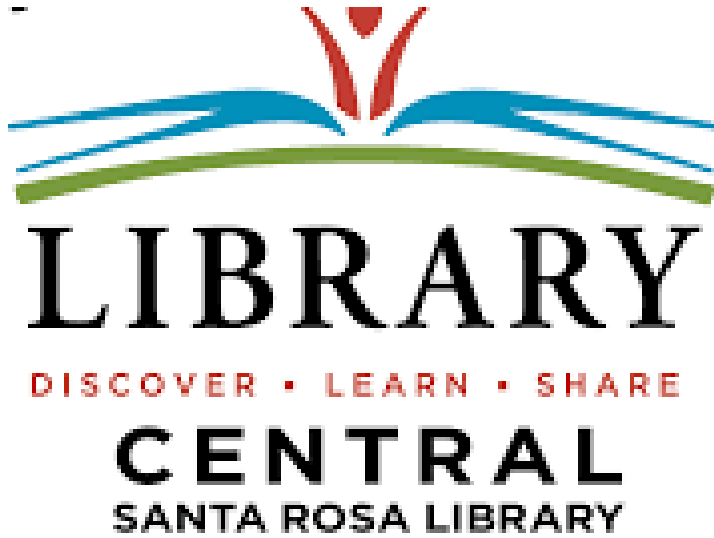
- Understanding the alignment of RAR to priorities of district, school, etc.
- Identifying how RAR supports development of program aims:
 - Brain Development
 - Early Language and Literacy Development
 - Family Engagement
 - Intrinsic Motivation
- Align the outcomes of the program to the educators' personal-professional goals

Examples from the Field



Christine Slaymaker

Family Services
Manager





Copperfield
BOOKS

CREATING COMMUNITY
TOGETHER SINCE 1981

Web based Reading Resources:

English and Spanish and sometimes MORE.....



Web based Reading Resources:

English and Spanish and sometimes MORE.....

justbooksreadaloud.com

Just Books Read Aloud: Books read aloud no commercials.

English, Spanish and more

first5sonomacounty.org

First Five: Read Talk Play - Parent information in Spanish and English

colorincolorado.org

Colorín Colorado: numerous resources in Spanish and English and other languages

readingrockets.org

Reading Rockets: numerous resources in Spanish and English

epointplus.com

FREE digitalized Books in Spanish and English- all ages

Sign-in: Sonoma Password: Sonoma

getreadytoread.org

Resources for parents and children available in 5 languages: English, Spanish, Chinese, Korean, and Arabic.



Recursos de lectura basados en la Red:

Inglés y español y, a veces más.....Idiomas.

justbooksreadaloud.com

Sólo libros lectura en voz alta, sin los anuncios publicitarios.

Español e inglés y más

first5sonomacounty.org

Los primeros Cinco: Leer Hablar Escuchar - Información en inglés y español para los padres.

colorincolorado.org

Colorín Colorado: números recursos en español e Inglés y otros idiomas.

readingrockets.org

Lecturas Rápidas: Recursos de numerosos en Español e Inglés

epointplus.com

Libros digitalizados en español e inglés-Gratis para todas las edades.

Registrarse en sesión de: Sonoma Contraseña: Sonoma

getreadytoread.org

Listos para Leer: Recursos para padres e hijos: en 5 idiomas: inglés, español, chino, coreano y árabe.





Lauren Monroe


Principal
Charles Chipman
Elementary

Wicomico County, MD

Race To The Top Early Learning
Challenge: State and District-Wide
federal grant to support early literacy.



Striving Readers: Federal grant to
support literacy alignment from early
learners to high school learners.



Title I: Family Engagement



Wicomico County, MD

- District-Wide "Reading Rockstars" movement!
- Early Childhood Supervisor for District as RAR Coordinator
- Collaborated with schools and local library





United Way of the Desert

Vanessa Rivera

Raising a Reader Coordinator

vanessa@uwdesert.org

(760) 323-2731 ext. 107





What other ways
support buy-in?



“Although many experiences are said to contribute to early literacy, **no other single activity is regarded as important as the shared book experience** between caregivers and children.”

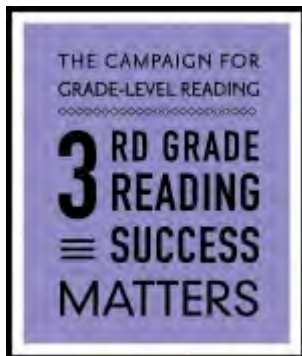
--Dr. Susan Neuman, former Asst. U.S.
Secretary of Education

Raising A Reader Resources & Announcements

RAR Shared Resources



- [LIVE! with an Author](#) is a free online event series of intimate and inspiring conversations with notable authors from our community.
- **Tuesday, June 23rd**
- 6pm EST
- Susan Solomont, Author of *Lost and Found In Spain: Tales of an Ambassador's Wife*, focuses on her 2008 to 2012 post at the U.S. Embassy in Madrid, Spain, where her husband, Alan Solomont, served as Ambassador under an appointment by President Barack Obama.
- Register [here.](#)



12:00 PM PT | 3:00 PM ET

[Register here](#)

June 23

The Role of Broadcast Media
in Mitigating the Digital Divide

June 30

Bridging the Early Years & Early Grades to Reduce Learning
Loss

Continue Every Tuesday, Register [Here](#)

GLR
Learning
Tuesdays



Conversations with Common Sense

Parenting in Support of Black Lives: How to Build a Just Future for Kids (and How Media Can Help)

This event is in partnership with Inforum of the [Commonwealth Club](#).

Helping Kids Process Violence, Trauma, and Race in a World of Nonstop News

<https://www.youtube.com/channel/UC33qpeoM1HkjDcRpj8peY9w/videos>

Tovi C. Scruggs-Hussein Presents:



Racial Healing and Equity Mindful Allyship: An Intro Course for Heart-felt Racial Healing

First in a series of offerings for Racial Healing Allies

4 Week Introductory Course

July 1, July 8, July 15, July 22

Wednesdays 1pm (PDT), 3pm (CDT), 4pm (EDT)

Each session is 2 hours

For more information and to sign up, please visit:

www.ticiess.com/racial-healing-and-equity

Early Bird Ticket

\$150

Available until June 10

Add to Cart

Course Ticket

\$195

Available until June 25

Add to Cart



20% of proceeds are donated to
Coalition of Schools Educating
Mindfully

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Next Week: RAR Recovery



What does Raising A Reader look like for SY20-21?



How will Raising A Reader rotation adapt to modified schedules?



What might family engagement look like in a 'social distanced' world?



Friday, June 26th at 11 AM PST/ 2 PM EST!

Sharing Session/Discussion

